



COLLICUTT SCHOOL

SEVEN OAKS SCHOOL DIVISION

REPORT TO COMMUNITY—2021-2022



We started the year with a smudge and this practice continued throughout the year. Students and staff gathered in a circle and smudged on Mondays to begin the week and on Fridays to end the week. Smudging is common to many Indigenous peoples and widely practiced in public schools. Smudging can be done as a daily activity to bring about a sense of grounding, direction, and connection, and to help create a positive mindset. **When participating in the custom of smudging, the actions remind us to think good thoughts, see good actions, hear good sounds, speak good words, and show the good in ourselves.**

A MURAL WAS ADDED TO THE WALL IN FRONT OF OUR BUILDING. THE TEACHINGS IMBEDDED IN THE MURAL WILL CONTINUE TO GUIDE OUR COMMUNITY ON HOW TO LIVE A GOOD LIFE—MINO PIMATISWIN

THROUGH PRACTICING

LOVE—HONESTY—RESPECT—HUMILITY—COURAGE—WISDOM—TRUTH AND THE MEDICINE WHEEL TEACHINGS

RIGHT CLICK ON THIS LINK TO WATCH A VIDEO TO VIEW OUR LEARNING — <https://www.youtube.com/embed/bplKoldb5gl>



With the support of councillor Devi Sharma, we were able to work with Tom Ethans, president of Take Pride Winnipeg and artist Jeannie White Bird to create a mural that will continue to remind us of the sacred Indigenous teachings through the medicine wheel and the seven grandfather teachings. We are grateful to Elder Delores Wilson who guided the artist and shared her Indigenous knowledge and teachings with students, staff and the whole school community. Chi Miigwech to all who have supported us. We will continue our partnerships in the coming years.

LEARNING FROM THE LAND WAS A FOCUS THIS YEAR. ALL STAFF ATTENDED A PROFESSIONAL DEVELOPMENT DAY AT AKI CENTER IN SEPTEMBER TO GUIDE OUR TEACHING PRACTICE AROUND LAND BASED EDUCATION.



Grade 5 leadership students made presentations about the process and importance of composting to all the classrooms. We all have learned that by composting, recycling, reusing and taking less from the earth, we take action to give back to the land and preserve it for future generations to enjoy.



STAFF AT AKI CENTRE LEARNING ABOUT LAND BASED EDUCATION. THREE CLASSROOMS TOOK FIELD TRIPS AT AKI CENTRE THIS YEAR TO LEARN ABOUT THE LAND.

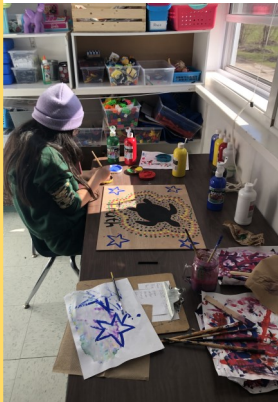


Grade 4/5 students in room 8 partnered with the University of Manitoba, Faculty of Agriculture and participated in the 'Little Green Thumbs' program. Mrs. Slipec and her students as well as all staff enjoyed the vegetables grown in their classroom throughout the school year!

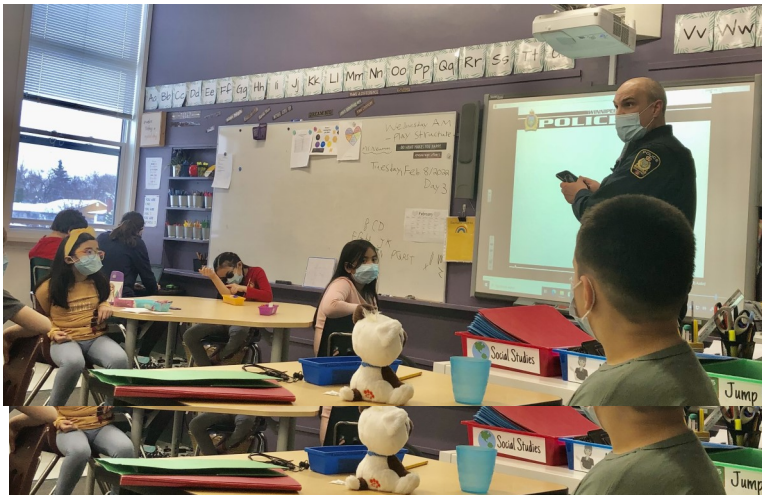
Isaiah, Maples Met School student worked with three classrooms and helped us with drawing the 7 sacred animals on our boards. Each classroom represented one teaching and they spent time learning in depth about each animal and its teaching. In addition, each class learned about all the other teachings and we are now practicing using the teachings in our day to day lives.



A talented artist, Olivia, a grade 5 student, spent time in each classroom to generate art designs for each board. Once she had gathered each classroom's ideas, Olivia painted the boards using dot art and a unique symbol representative of each class's understanding of their 7 sacred teaching.



LEARNING TOOK PLACE IN MANY DIFFERENT WAYS. THE CHILDREN ENGAGED IN LITERACY AND NUMERACY THROUGH AUTHENTIC DAY TO DAY EXPERIENCES.



Officer Dave has been a regular visitor at our school. He made presentations in all the classrooms about social media and how to use it safely. He often joined the children during recess and chatted with them. He developed a positive relationship with all our children.

Seven Oaks Immigrant & Settlement Centre run a five week After School Program for children of newcomer families. There were 14 children in attendance.



Ms. Lee and the students in fiddle club performed beautifully during our year-end celebration.

Grades 1/2 and grade 3 students learned about the frog life cycle through live observations of the frog stages starting from the eggs, to tadpole and eventually developing into a frog. The frogs were released back to their natural habitat once fully grown.

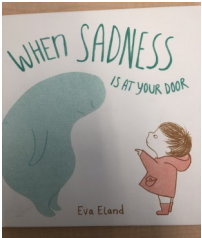


Mrs. Mota invited Dr. Jim Duncan from [Discover Owls](#) to her class to share information about owl conservation. The kindergarten children engaged in rich conversations.



PARENT S' SUPPORT AND COLLABORATION CONTINUED TO VERY IMPORTANT. MR. LINKLATER WORKED WITH TWO CLASSROOMS TO MAKE BANNOCK FOR OUR YEAR-END CELEBRATION. MIIGWECH!

OUR FIRST HOT LUNCH AFTER TWO YEARS WAS A BLAST! THIS WAS A NEW EXPERIENCE FOR SOME OF OUR STUDENTS IN GRADES ONE AND TWO. WE ARE GRATEFUL TO OUR PARENT COUNCIL FOR ORGANISING THIS LUNCH!



Strategies to cope in difficult times were explored and practiced.

When sadness is at my door, I let them all in. We go outside and walk around the front of my house. We would play Roblox with Zor and make fart. We would also read books and dance to music. Lastly we would lay down in bed and go to sleep.
By: Sienna

Kindergarten participated in Roots of Empathy program virtually and eventually in-person. Baby April was our teacher. April's mom, Jenna did an amazing job sharing all April's developmental milestones and how April communicated her needs.



Literacy books were added to music and our home reading program!



All student explored various literacy storybooks in the home reading program.

Ms. Lees added a number of literacy books to her music program. The students read the book *Sky Sisters* by Jan Bourdeau Waboose. It tells the story of two Ojibway sisters who set off on an adventure to see the Northern Lights. Ms. Lees' students used this book as an inspiration to create their own Northern Lights composition using xylophones and auxiliary percussion. Videos of each class performance are posted in the Google classroom.



Our newly renovated library created a warm welcoming learning environment!